



Teaching for Understanding

Participants will be exploring the following questions:

1. How do knowledge and understanding differ?
2. What is the structure of knowledge?
3. What are concepts and why are they important for deep learning?
4. What makes a good guiding question?
5. How do I plan for deep understanding?
6. What does teaching and learning for understanding look like?

Learning Aims

1. Develop a theoretical understanding of deep, or concept-based learning.
2. To develop skills in developing essential questions and transfer goals to guide units of study.
3. To think broadly about curriculum planning and identify desired results.
4. To consider how evidence of deeper understanding can be collected and assessed.
5. To explore samples of activities and pedagogies focused on deep learning.

This course is aimed at Primary schools.

Consultant: Paul Tyack

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“Delivery was extremely effective, strategies shared were extremely useful and the links to research made the training grounded in evidence – thank you!”

Brookhouse Primary School

