



Supporting Year 5 and Year 6 Teachers

Mark is a Lead LA and STA verified moderator and can support your team to track and improve outcomes throughout the year. Avoid "gap-plugging" late in year 6 by scheduling moderation throughout the year and build capacity for long-term improvement by involving colleagues from all year groups. At any given point of the year, Mark can help colleagues to establish what writing evidence should be looking like, and how to intervene if there are attainment or progress gaps. The agenda for each meeting is:

Session 1 (Term 1/2)

- The big picture - standardisation of the required standards and identifying the potential barriers for pupils
- Based on evidence from last year, analysing the groups and considering their needs
- Building the foundation for Greater Depth Standard
- Clarifying the technical aspects of grammar and how best to teach them Creating a dynamic classroom environment (promoting thinking, talking, independent learning) STA updates

Session 2 (Term 2)

- Deepening the reading
- Applying the most effective principles of assessment for learning
- Planning around rich texts
- Scrutiny of pupils' work to assess progress and set targets for intervention
- STA updates

Session 3 (Term 3)

- Applying the W.R.I.T.E.R. sequence to planning
- Embedding the grammar, punctuation and spelling into teaching sequences
- Increasing the independence of the writing evidence
- Scrutiny of pupils' work to assess progress and set targets for intervention
- Planning for SATs and sharing of effective strategies (and how these can be applied in year 5)
- STA updates

Session 4 (Term 4)

- Early moderation of writing to increase confidence in teacher assessment
- Planning for SATs and sharing of effective strategies (and how these can be applied in year 5)
- Scrutiny of pupils' work to assess progress and set targets for intervention
- STA updates

Session 5 (Term 5)

- Moderation of writing to increase confidence in final teacher assessment
- Sharing strategies to boost pupils' writing evidence
- Reviewing the year and planning ahead

Consultant: Mark MacCaughan

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“Just wanted to say our day’s training was brilliant! The staff were thinking it might be a bit dry apparently, but many of them approached me during the day and afterwards to say they found it all extremely useful and relevant, which hasn’t always been the case when we’ve had training days. It was really well received from everyone”.

Headteacher – Meads Primary School

