



Leadership Dispositions

Dispositions - 'inherent qualities of mind and character that influence behaviours'.

How you behave as a leader has a major impact on teacher well-being. The way you go about your work will make the difference between success and failure, respect and serious unpopularity. The need for 'ethical leadership' looks like becoming an underlying theme for inspections.

Our 'Leadership Dispositions' workshop with [Bill Lowe](#) will take you through the strategies you need to follow to be a successful leader that colleagues want to work with.

How to:

- Get colleagues on your side
- Develop trust
- Earn respect
- Use empathy properly
- Build a team that will support you, no matter what

Come away with:

- Strategies that will build trust
- An understanding of how to act when things get tough
- Ways that will motivate your colleagues
- Approaches that will help build success
- Access to a like-minded leadership learning group

Teacher well-being is an important, sharp focus issue. In a high velocity and pressurised workplaces like ours, it is important for leaders to know how to get the best from every member of staff in ways that encourage effort and inspire commitment. This is not just a list of basic characteristics that can be ticked off a list, but the basis of a supportive culture.

We will look at the importance of such aspects as:

- Doing the right things
- Using empathy in a constructive way
- Approaching difficult conversations
- Building trust in your team
- How humility can get results

The groups combined expertise will be used to offer help and provide suggestions for ways to approach some of the difficult problems we face as leaders.

There will be plenty of opportunities to think, for group discussion and reflection. If delegates wish, we will form a community in order to take things further after the workshop.

Consultant: [Bill Lowe](#)

[To book or find out more – Contact Us](#)

[Click here for more consultancy and training](#)

“A thought-provoking day with a lot of time spent clarifying our current situation and how to see a clear way forward”.

Plymouth Secondary School



Kestrel
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