



Critical Thinking

Participants will be exploring the following questions:

- 1) What is critical thinking?
- 2) Why is critical thinking hard to teach?
- 3) Why is perspective vital for Critical thinking?
- 4) How does effective questioning facilitate critical thinking?
- 5) What does assessing evidence look like?
- 6) How do critical thinkers reflect and evaluate?

Learning Aims

1. Develop a theoretical understanding of what Critical Thinking is.
2. Explore evidence of how Critical Thinking can be taught and assessed.
3. Consider practical examples how to develop Critical Thinking in your school.
4. Identify opportunities within your school to develop Critical Thinking.

This course is suited to both Primary and Secondary schools.

Consultant: Paul Tyack

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“A thought-provoking day with a lot of time spent clarifying our current situation and how to see a clear way forward”.

Plymouth Secondary School

