



## Assessment

Work as a school or subject area to develop a framework that:

- Uses assessment to improve progress and attainment, rather than merely measure it
- Uses a systematic, principles based approach for a powerful, individualised assessment solution that is genuinely fit for purpose
- Ensures that assessment has credibility, currency and validity within and between different areas of the school

A whole day (or equivalent) bespoke training and development for secondary phase subject leaders and senior leaders with responsibility for assessment.

*And/or*

A whole day (or equivalent) bespoke training and development for primary phase practitioners, subject co-ordinators and senior leaders with responsibility for assessment.

**Consultant:** Kevin Barton

**[To book or find out more – Contact Us](#)**

**[Click here for more consultancy and training](#)**

*“A thought-provoking day with a lot of time spent clarifying our current situation and how to see a clear way forward”.*

*Plymouth Secondary School*

