



## Thinking Skills and Curriculum: The Interface

**This workshop explores ways to integrate thinking skills aims into curriculum planning without creating too much extra work. It looks at differentiation and how to develop the same thinking skill and metacognition at the same time for pupils of different ages and abilities. It will consider how to integrate thinking skills aims into short term and long term aims for IEPs and EHCPs for pupils with special educational needs. Roles and tasks for support tasks will be identified.**

This workshop works well for primary schools but can also be adapted and relevant for secondary SEN pupils.

**Consultant:** Debbie Smith

Debbie is a highly experienced specialist with a working knowledge and understanding of a range of thinking skills approaches and pedagogies; including: Dynamic Assessment : Feuerstein's Learning Potential Assessment Device (LPAD) and the full Instrumental Enrichment programme, Thinking Maps, Six Hat Thinking, Philosophy for Children and The Growth Mindset.

### [To book or find out more – Contact Us](#)

[Click here for more consultancy and training](#)

*“What a wonderful day - we now have clarity on the things that we are already doing, our vision, and a plan to get there! Everything was beautifully timed and organised with the right amount of time spent listening or interacting with each other”.*

*Steam Mills Primary School*

